

Flint Cultural Center Academy Parent and Family Engagement Plan
In accordance with the *Elementary and Secondary Education Act of 1965 (ESEA)*, as
amended by *Every Student Succeeds Act of 2015 (ESSA)*

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with the ESSA Section 1116 activities which are accomplished at Flint Cultural Center Academy in the ways listed in each Section.

ESSA Section	Ways in Which <u>FCCA</u> Staff Accomplish These Activities
<p>1116(b)(1) This Plan has been jointly developed and distributed to parents and family members in a language that can be understood. The Plan is updated periodically to meet the changing needs of parents and the school.</p>	<p>Describe the development of the Plan, including the stakeholders involved, the steps taken to ensure the Plan is understood, and the process for updating the Plan.</p> <p>Flint Cultural Center Academy School-Wide Title I Parent and Family Engagement Plan was created as a collaborative effort between parents and staff. Parents played a key role in the development of the plan. The plan is mentioned at the Fall and Spring Title I parent meetings, and copies of the plan are available. The plan is revised as needed with staff and parent input.</p>
<p>1116(c)(1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved.</p>	<p>An annual meeting is held which includes information for parents on:</p> <ul style="list-style-type: none"> ● The purpose of the meeting will be to share the School-Wide Plan, the School Parent Involvement Policy, and School- Parent Compact. <p>How are parents encouraged to attend?</p> <ul style="list-style-type: none"> ● Parents will be notified of the meeting in the Back-to-School parent letter in August. ● Parents receive invitations to our Spring meeting in May of each year.
<p>1116(c)(2) Offer flexible number of meetings at times convenient to parents and provide transportation, childcare, or home visits as it relates to parental involvement.</p>	<p>Meetings are offered at times convenient for parents and if needed, transportation, childcare, and home visits can be arranged:</p> <p>FCCA will ensure the involvement of all parents by offering the following activities during daytime and evening hours:</p> <ul style="list-style-type: none"> ● Annual Title I Meetings ● Family Education Events ● Parent/ Teacher Conferences ● Family Teacher Connection Crew (FTCC) Activities
<p>1116(c)(3) Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement of Title I programs, including the development, review, and</p>	<p>Parents are involved in the development of the School Improvement Plan and Title I Program development in the following ways:</p> <p>Flint Cultural Center Academy will ensure the involvement of parents in planning and reviewing the Title I program by:</p>

ESSA Section	Ways in Which School Staff Accomplish These Activities
improvement of the Parent and Family Engagement Plan and the Schoolwide Program Plan.	<ul style="list-style-type: none"> ● Conducting a Title I Parent Satisfaction Survey in May ● Revisiting the policy to incorporate suggestions based on the Title I Parent Satisfaction Survey results. ● Sharing the Parent Compact at Parent/ Teacher Conferences. ● Reviewing School-Wide Plan, School Parent Involvement Policy, and School-Parent Compact at the Annual Title I/Curriculum Review meetings. ● Improving communication with parents.
1116(c)(4)(A) Provide parents of Title I children timely information about the Title I Program.	Parents are provided information regarding the school Programs in the following ways: <ul style="list-style-type: none"> ● Parent/ Teacher Conferences ● Annual Title I Meetings
1116(c)(4)(B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet.	Parents are provided information about the school’s curriculum, assessments, and proficiency level expectations in the following ways: <ul style="list-style-type: none"> ● Parent/ Teacher Conferences ● School and classroom newsletters ● Progress reports and report cards ● Parent-Student Handbook
1116(c)(4)(C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision-making as it relates to their child’s education, and to respond to any suggestions as soon as possible.	Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways: <ul style="list-style-type: none"> ● Parent/ Teacher Conferences ● Annual Title I Meetings ● Email, phone calls, and in person meetings as requested
1116(c)(5) Ensure that if the Schoolwide Program Plan is not satisfactory to parents of participating students, submit any parent comments on the Plan when the school makes the Plan available to the Local Educational Agency (LEA).	If parents are not satisfied with the School Improvement Plan or Programs, they have opportunities to make comments by: <p>Flint Cultural Center Academy will provide parents opportunities to participate in decision making related to their children’s education by:</p> <ul style="list-style-type: none"> ● Scheduled IEPT(Individual Educational Plan Team) meetings ● Regularly planned Parent/Teacher Conferences ● Additional Parent/Teacher Conferences at the request of the parents or teacher. ● Annual Title I meetings <p>Provide parents opportunities to comment on the School-Wide Title I Plan: 1118 (c) (5)</p>

ESSA Section	Ways in Which School Staff Accomplish These Activities
	<p>Flint Cultural Center Academy faculty and administration is readily available to discuss the parents' questions or concerns regarding the School-Wide Title I plan. We will invite parent comments by:</p> <ul style="list-style-type: none"> • Conducting a Title I Parent Survey in May of each school year to assess parent satisfaction. • Revisiting the policy to incorporate suggestions based on the Title I Parent Survey results. • Reviewing the Parent Compact at Fall Parent/Teacher Conferences each school year. Parents will be required to sign a form stating that they have received and fully understand the Parent Compact. • Reviewing School-Wide Title I Plan and School Parent Involvement Policy at the Annual Title I meetings each Fall.
The School-Parent Compact Must:	
1116(d) Jointly, with parents, develop a School-Parent Compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(d) Clearly explain district and school goals for students to meet the challenging State academic standards.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(d) & 1116(d)(1) Describe ways that teachers are responsible for supporting students' learning and providing high quality curriculum and instruction.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(d) & 1116(d)(1) Describe specific ways parents will be responsible for supporting their children's learning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(d) Describe specific ways students will be responsible for their learning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(d) & 1116(d)(2)(C) Describe school activities to build partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(d) & 1116(f) Describe how parents and family members are involved in developing and revising the compact.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(d)(1) & 1116(d)(2)(A-C) Ensure regular two-way meaningful communication between family members and school staff throughout the school year, so that parents are kept up to date on their students' progress and get regular tips on home learning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1116(f) Communicate information using family friendly language and format.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

ESSA Section	Ways in Which School Staff Accomplish These Activities
<p>1116(e)(1) Shall provide assistance to parents of students served by the school in understanding the State’s academic content standards, the State and Local assessments, and how to monitor their child’s progress and work with educators to improve the achievement of their children.</p>	<p>How does the staff provide assistance to parents to help them understand the content standards, assessments, how to monitor their child’s progress, and how to work with educators to improve the achievement of their children? What training is provided to families?</p> <p>To ensure that parents are informed about academic standards and assessments Flint Cultural Center Academy will provide the following:</p> <ul style="list-style-type: none"> ● Parent/Teacher Conferences ● Annual Title I meetings ● Back-to-School Open House ● M-STEP results mailed to parents ● Local assessment results (EL Benchmarks, DRA2, NWEA and district writing assessments) shared with parents at conferences and on report cards. ● MTSS Instructional Coach will be available at Open House and Parent/Teacher Conferences to answer questions about reading assessment, interventions and curriculum. ● Michigan Department of Education link available on school website under the Parent Links tab.
<p>1116(e)(2) Shall provide materials and training to help parents work with their children to improve their children’s achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.</p>	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child’s academic progress. These include:</p> <p>Flint Cultural Center Academy will offer training and materials to parents through the following events and activities:</p> <ul style="list-style-type: none"> ● Annual Title I/Curriculum Review meetings ● Family Education Events ● Kindergarten Orientation ● Opportunities for after school programs for enrichment & recreation ● Provide lists of community resources to individual parents and assistance in accessing these resources as needed
<p>1116(e)(3) Shall educate staff in the value and utility of parents’ contributions, in how to reach out to, and communicate with, and work with parents as equal partners, to coordinate and implement parental involvement programs, and to build relationships between the parents and the school.</p>	<p>On-going professional development for staff on effective ways to increase parental involvement occurs annually. They include:</p> <ul style="list-style-type: none"> ● Professional development at staff meetings throughout the year ● Staff newsletters with importance of parent involvement highlighted ● Schoolwide Class Dojo

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<p>1116(e)(4) Shall coordinate and integrate parental involvement Programs and activities with other Federal, State, and local Programs, including public preschool Programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.</p>	<p>Coordination with other Programs for parental involvement includes:</p> <p>Flint Cultural Center Academy will coordinate and integrate parental involvement programs and activities with other programs by:</p> <ul style="list-style-type: none"> • Providing information regarding upcoming events on social media at the school and on the campus of the Flint Cultural Campus • Provide information about upcoming events in school newsletters
<p>1116(e)(5) Shall ensure information is shared with parents in a language and format they can understand.</p>	<p>Information is shared with parents in a language and format they can understand. Examples include:</p> <p>Flint Cultural Center Academy will ensure that all parents are informed in a timely manner and in a format and language that parents can understand by ensuring the availability of, but not limited to, the following:</p> <ul style="list-style-type: none"> • Limited English: Full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children will be provided. Printed material and individual student academic assessment results can be translated through the Genesee Intermediate School District. • Parents with Disabilities: Full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children will be provided. Language Lines Translation Services and translators for parent meetings are available. Printed material and individual student academic assessment results can be translated through the Genesee Intermediate School District. • Literacy: Parents with limited literacy skills will be provided information verbally as needed.
<p>116 (e)(114) Shall provide other reasonable support for parental involvement activities as parents may requests</p>	<p>Parents are provided with other reasonable support such as:</p> <p>Flint Cultural Center Academy administration and staff welcome suggestions from parents regarding parent involvement activities. Parets are invited ot actively participate in the following activities.</p> <ul style="list-style-type: none"> • School volunteers • Field trip chaperones • Field day volunteers • Guest readers • Family Teacher Connection Crew (FTCC)

ESSA Section	Ways in Which School Staff Accomplish These Activities
	<ul style="list-style-type: none"> ● Classroom helpers ● Family Education Events ● Watch D.O.G.S program for Dads <p>How does the school collect this information?</p> <p>We collect additional ideas for parent involvement through our annual Title I Survey completed in May.</p>
<p>1116(f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.</p>	<p>Staff provide opportunities for full parent participation:</p> <p>Flint Cultural Center Academy will ensure that all parents who are disabled, ELL, or migratory have accessibility to parent involvement opportunities and in a format and language that parents can understand by insuring the availability of, but not limited to, the following:</p> <ul style="list-style-type: none"> ● Limited English: Full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children will be provided. Language Lines Translation Services and translators for parent meetings are available. Printed material and individual student academic assessment results can be translated through the Genesee Intermediate School District. ● Parents with Disabilities: Full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children will be provided. Language Lines Translation Services and translators for parent meetings are available. Printed material and individual student academic assessment results can be translated through the Genesee Intermediate School District. ● Literacy: Full opportunities for the participation of parents with limited literacy skills will be provided verbally as needed. ● Sending notices of meetings/events in language requested by parents, to the extent practicable. ● Providing flexible meeting times ● Providing handicap accessible facilities ● Phone conferences ● Collaboration with community agencies:, i.e., Community Mental Health, Genesee Intermediate School District, Mott Children’s Hospital