MICHIGAN Department of Education

FY26 Section 31a

Annual District Transparency Report

Flint Cultural Center Academy

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

   $1,413,997.03

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

Flint Cultural Center Academy allocates Section 31a funds based on a comprehensive review of student needs using multiple sources of data, including academic achievement, universal screening results, attendance, behavior, and other early warning indicators. Student needs are analyzed through the Academy's Multi-Tiered System of Supports (MTSS) and continuous improvement processes to identify students who would benefit from supplemental interventions. Resources are directed to evidence-based programs and services that address identified barriers to learning and improve academic outcomes for eligible at-risk students.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

Evidence-based interventions and services included high-dosage tutoring, structured literacy interventions, targeted reading intervention, supplemental small-group instruction, extended learning opportunities, progress monitoring using benchmark and diagnostic assessments, attendance and engagement interventions, family engagement activities, and coordinated student support services designed to improve academic achievement and reduce barriers to learning.

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

The Academy collected parent and guardian feedback through parent-teacher conferences, family engagement events, surveys, MTSS and student support meetings when appropriate, direct communication with families, and ongoing opportunities for input throughout the school year. Feedback is reviewed to evaluate program effectiveness and support continuous improvement.

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents and legal guardians may provide feedback through Family Teacher Connection Crew meetings, School Board meetings, parent-teacher conferences, surveys, written or electronic communication, telephone conversations, scheduled meetings with school administrators, and direct communication with Academy staff throughout the school year.

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For more information about Section 31a interventions and services available for your child(ren) contact: Eric Lieske, CEO at elieske@fccacdemy.org

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Eric Lieske, CEO elieske@fccacademy.org

For additional questions regarding the Section 31a At-risk grant contact: Eric Lieske, CEO elieske@fccacademy.org